



DAVCENTREFORACADEMICEXCELLENCE

DAVCollegeManagingCommittee

ChitraGuptaRoad,Paharganj, NewDelhi-55

Ref.No.DAVCAE/2022-23/510

14 February 2023

Dr. (Mrs.) Nisha Peshin
Director (Academics-CAE)

Regional Officers, Asst. Regional Officers, Training Coordinators, Cluster Heads,
Principals & HMs

Dear Sir/Madam

INTRODUCTION OF NEW NURSERY CLASS AT FOUNDATIONAL STAGE

- As per the latest National Education Policy 2020 & National Curriculum Framework 2022, the age range of 3 to 8 has been articulated as the Foundational Stage, in the new 5+3+3+4 system.
- Thus, a new class will be added to Early Education Development Programme (EEDP), i.e. there will be three (3) classes instead of two (2) before the child enters Class I, as mentioned below.

	CLASS	AGE (YRS.)
EEDP 1 Early Childhood Education	<i>Nursery</i>	3+
	LKG	4+
	UKG	5+
EEDP 2 Early Primary Education	I	6+
	II	7+

- The new class for age 3+ will be termed as “DAV Nursery” and will be introduced in the session 2024-25 in all DAV schools. Admissions will be taken at two entry levels for 2024-25 next year – Nursery & LKG both, and schools will run 5 classes at Foundational Stage – Nursery, LKG, UKG, I & II.
- The admissions already taken at entry level for the session 2023-24 will be inducted in Class LKG as per the earlier pattern.

- DAVCAE will design and provide new curriculum document, guidelines and instructional material for the new Nursery Class, which will be made available to schools before the session 2024-25.
- The school Principals/HMs & ROs/AROs are requested to start preparing the school plant, in terms of infrastructure, teachers etc. for the next session.
- Schools are advised to appoint young and dynamic teachers for the new Nursery class.
- DAVCAE will plan workshops for Nursery Supervisory Heads to orient them with the new curriculum and guidelines.
- The new DAV Nursery Curriculum will :
 - ✚ provide a stimulating learning environment to the child to grow, develop and learn holistically
 - ✚ not aim at assessment of the child but making the child school-ready
 - ✚ undertake an experiential, play-way based, art-integrated approach with emphasis on collaboration, exploration and creation
 - ✚ focus on free play, sensory and locomotor skills; keen observation of nature and surroundings
 - ✚ introduce emergent numeracy and literacy skills
 - ✚ facilitate spontaneous expression, communication and linguistic development
 - ✚ prioritize development of good habits, attitudes, life-skills, personal hygiene, ethical and socio-emotional understanding

Looking forward to an enthusiastic response from you,

With warm regards!



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Dr Nisha Peshin
Director (DAVCAE)